



What Can We Learn From Animals? LOTS!



Free! Worksheets and activities that teach **Common Core skills!** Sign up at www.themailbox.com/ifaw.

Peoples' actions affect animals—and sometimes jeopardize species that are at risk.

The way to protect animals is to teach our youngest students about different species, why they are important, and how our decisions impact them. That's what the Animal Ambassador program is all about. Sponsored by the International Fund for Animal Welfare, the **Animal Ambassador program delivers classroom-ready resources to teachers of grades K-2 and 3-5** to share those messages, all while building important Common Core skills at the same time.

Start by displaying this **free poster** in your classroom. Then sign up to become an Animal Ambassador—and get more free materials—at www.themailbox.com/ifaw. **Look inside for details and sign up today!**

What Can We Learn From Animals?

- STAY LOYAL**
Female elephants and their friends offering spend their entire lives together. If danger is near, the adult elephants stand guard around the calves.
- SHOW STRENGTH**
Owls can carry prey weighing three times their size. Other types of owls, such as hawks and falcons, have the strength and stamina to migrate thousands of miles and fly more than 40 miles per hour.
- BE UNIQUE**
A tiger's stripes are like a human's fingerprint; the pattern is unique to every tiger.
- BE ADAPTABLE**
Whales live in every ocean, from the very cold waters of the Arctic and Antarctic to the warm seas surrounding islands in the Caribbean and South Pacific. They even swim into rivers to find food.
- NEVER BE A BULLY**
The whale shark is the largest living fish in the world and can grow up to 45 feet in length. Despite this size, it is very gentle and completely harmless to people.
- BE CURIOUS**
Squirrels follow both and kerrets to see what is happening, but they are easily frightened when people try to get too close.
- DO YOUR PART**
Butterflies and other insects pollinate crops and make products such as honey and silk.
- BE A FRIEND**
Dogs and cats have many of the same needs as humans—food and water, shelter, exercise, and companionship.
- COMMUNICATE**
Wolves howl for different reasons. Some wolves howl to attract their pack, and packs of wolves howl to chase or warn other packs to stay away.
- BE PREPARED**
Before going into hibernation, bears consume up to 20,000 calories a day. They won't eat again until they come out of hibernation in the spring.

Animal Action Art Contest Winners

IFAW INTERNATIONAL FUND FOR ANIMAL WELFARE

IFAW receives and protects animals around the world, working toward solutions that benefit both animals and people. With projects in more than 40 countries, IFAW combats animal welfare and conservation, eliminating local hunting practices, reducing animal cruelty, and the welfare of individual animals and animals. Learn more at www.ifaw.org/uk/usa. © 2012 International Fund for Animal Welfare.

Ten lucky Animal Ambassadors will **WIN \$100 Amazon gift cards**, and one lucky Animal Ambassador will **WIN a \$1,000 Visa gift card!** Sign up today at www.themailbox.com/ifaw!



In the past century, the number of elephants in the wild has declined by 50 percent. Their disappearance could devastate ecosystems and have a lasting impact on the biodiversity of our planet. I hope this program will inspire and empower you to help protect elephants worldwide.

- Leonardo DiCaprio, Actor & Activist

The Animal Action Education Program is supported by:
Geraldine R. Dodge Foundation
Foundation M
Wallace Genetic Foundation

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International Partners:



Dear Family,

Our class is becoming Animal Ambassadors! We've joined a free program from the International Fund for Animal Welfare that addresses important curriculum standards while teaching students about different animals. Most important, we'll learn how humans impact these species and how we can work together to protect them. Some of the animals we'll learn about this year are:

- Elephants
- Tigers and other big cats
- Whales and dolphins
- Wolves
- Bears
- Raptors
- Sharks
- Seals
- Backyard wildlife
- Cats and dogs



Here's an example of the animal facts included in the Animal Ambassadors program:

Elephants are among the most intelligent, social and emotional animals. Scientists believe they laugh, cry, show empathy, and even grieve. Even though an international treaty banned the sale of ivory, thousands of elephant are killed every year for their ivory.

Watch for materials from the Animals Ambassador program to come home with your child. Be sure to ask your child more about what they've learned and how they will act to respect and protect animals. Plus, mark your calendar: Animal Action Week is the first full week in October!

Yours in education,

Teacher's Name



PS: Have you heard about the Animal Action Art contest? Visit ifaw.org/artcontest to find out how to enter! Winners' artwork will be featured on next year's Animal Action wall poster!

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Teachers, copy this page and share with students' parents!

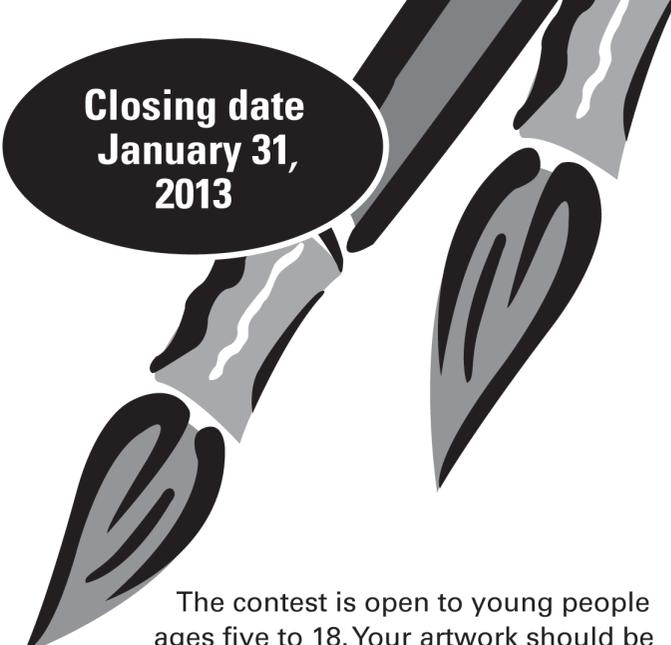
Animal Action Art contest

Every year, IFAW asks young people to help produce our annual Animal Action wall poster.

We're looking for colorful paintings and drawings of one or more of the animals that IFAW safeguards around the globe, including elephants, whales, seals, bears, tigers, turtles, cats and dogs, to name a few.

Visit ifaw.org/artcontest for complete contest details and to download additional entry forms.

All winners will receive a certificate and gift from IFAW. A selection of the winning entries will be featured on the wall poster created for next year's Animal Action program.



**Closing date
January 31,
2013**

The contest is open to young people ages five to 18. Your artwork should be in color and no larger than standard letter-sized page (8.5" x 11"). It can be a painting, colorful sketch, collage or any other original illustration.

About IFAW

Founded in 1969, IFAW (International Fund for Animal Welfare) saves animals in crisis around the world. With projects in more than 40 countries, IFAW rescues individual animals, works to prevent cruelty to animals, and advocates for the protection of wildlife and habitats.

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ENTRY FORM

Please complete and attach a copy of this form to the back of each artwork entry.

Deadline for entries: January 31, 2013

Name

Male Female (Please check appropriate box)

Home address

Zip Code

Email

Telephone No.

Date of birth Grade level

For the student:

I call on world leaders to protect the world's animals. I will do this in my own environment by _____

For individual entries, please provide:

Parent/Guardian name

If this is a classroom or group submission, please provide:

Teacher/Group Leader name

School/Group name

Address

Zip Code